



Gillibrand Primary School

**Evidencing the Impact of Primary PE and Sport
Premium**

2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Gym equipment installed on KS2 playground which has increased their overall fitness and willingness to take part in exercise</p> <p>Year 3 and 4 completed archery lessons which they wouldn't normally experience</p> <p>Sports Day was carried out internally and all children took part in it. Achievements were celebrated.</p> <p>Orienteering course set up and teachers have understanding of how to teach and develop orienteering skills</p> <p>KS1 and EYFS completed Teddy Tennis which improved their motor skills and fitness after lockdown</p> <p>PE resources updated to ensure high quality for PE could be taught</p> <p>Balance bikes bought for EYFS which has improved their balance skills</p>	<p>Ensure that we have enough resources and high quality resources to ensure that all children take part in 30 minutes physical activity daily</p> <p>Ensure all staff have an effective assessment tool to assess in PE and ensure they are confident in using it</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

Yes Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2020 to March 2021	Total fund carried over: £5598	Date Updated:19/07/21		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £5598
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Additional swimming lessons for Year 4 as they missed them due to COVID	Year 4 to be taken swimming Sept- Feb 22	£3534	22/30 children in year 4 are competent and confident swimmers in at least one stroke (either front crawl or backstroke)	Ensure same level of children in Year 3 achieve the same by the end of next year
PE resources to be updated to ensure high quality teaching can be done- athletics throwing resources as none available and benches to be purchased to enable movement across a surface for gymnastics	Resources to be ordered through YPO ready for planned teaching sequences in Autumn and Spring term	£2000	Children in Year 1,2 and 4 have used javelins and are beginning to learn the skill of a long throw. Balance and confidence in children has grown by using benches in gymnastics.	Children to continue to use high quality resources and if any more needed to be ordered. Children will be able to continue to develop fundamental skills when completing regular exercise in PE.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,790		Date Updated: 11/11/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Update lunchtime PE resources for zoning to start again in September 2021 so children are all willing to play sports and exercise during lunch	Monitor use and ensure all children have access to equipment every day	£500	Children have active 30 minutes using resources daily in lunchtime.		Children to continue to use lunchtime resources. Ensure that equipment is kept up to date
Install new path to make mile track accessible for all year groups and to ensure that the orienteering course is accessible all year round	Ensure staff use the new path to access the mile track and to ensure they use the path when doing orienteering	£6995	Children have access to mile track at playtimes and lunchtimes and classes are accessing it at other times as well to encourage exercise. Rec, year 3 and 4 used track to access orienteering course		Ensure staff continue to use orienteering course as part of others subjects all year round.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Created by:



Supported by:



PE lessons and achievements are to be shared with parents on seesaw/website	All staff should use seesaw and website to share PE lessons	£0	Parents are aware of PE lessons being taught and can see achievements such as sports day	Continue to use website and twitter and seesaw to show lessons and achievements
Competitions to be shared with parents on website and twitter	Achievements to be shared in assemblies	£0	Rounders competition and sports day shared on the website for parents to see	Achievements to be shared in school and on website to encourage more children to take part
Effective assessment tool which includes support for planning	To enquire and put in place Lancashire assessment tool for PE	£699	Assessment tool bought into therefore children will be able to be easily assessed in PE using assessment tool when training is complete	SL and assessment lead having training in Sept (summer term training cancelled due to Covid)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to increase confidence PE training and planning support provided to SL to share with staff – Chorley SSP	SSP to give ST support on planning and leading PE	£800	SL is more confident in leading subject and is organised for next academic year with SSP	SL to continue to develop confidence by using SSP for support. SL to use SSP to book PE lessons and competitions
SL to gain confidence leading PE and improve subject knowledge	Attend PLT day for SL run by SSP	£180	SL is more confident with leading PE and gained knowledge of competitions available and School games Mark silver achieved	SL to use PLT days to improve PE curriculum at Gillibrand by using ideas. SL to apply for Games Mark again next year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to increase confidence of teaching Dance, an external dance teacher will provide lessons and support for staff throughout school	Identify coaches through SSP who are qualified at the required level to provide lessons for pupils	£672	Children in Years 2,3,5 and 6 have gained balance, control, coordination and flexibility through dance lessons and creating a dance as a whole class.	Teachers still are less-confident at teaching dance than other units and so dance is booked again for this year
Provide Bikeability course for Year 5 to ensure they are road safe	Book Bikeability course for June 2022	£50	Year 5 all passed bikeability and can now cycle on roads safely and	Year 4 will compete bikeability next year

Provide children with the opportunity to experience and learn subjects that do not feature in a school's curriculum, Judo for years 2 and 3	Identify coaches who are qualified at the required level to provide lessons for pupils	£1100	confidently Children in year 2 and 3 have gained skills in relation to judo and have learnt rules of discipline. It has also inspired children to take part in judo lessons after school.	Judo booked in for next year so more year groups can gain skills and rules of judo
Sports day to include different and a broad range of sports and for all children to participate and ensure participation is celebrated	Plan and organise each activity to allow all children across school to participate and have a sense of achievement	£200	All children participated in events and they encouraged each other. Children more confident in participating in competitive sport	Children were very supportive of each other and developed sportsmanship skills and so
Football to be taught by specialist football coach in KS2	Organise an external agency to come in and deliver football lessons to KS2	£1800	Children have gained and improved hand eye coordination skills, team work skills and also skills of how to play Children took part in activity afternoon with Paralympian. Children have been inspired to work hard and follow their dream	Children to continue to develop these skills and to use them in different game situations other than football More events booked for next year to help children to develop their dream linked with our school vision
Athlete to visit school to inspire children to take part in different sports and to follow their dreams (linked to our new school vision)	Organise athlete to visit school and children to take part in activity afternoon of different sports	£575		
Basketball to be taught by specialist in KS2 classes	Organise for Coach Gunn to teach basketball lessons in Summer 1	£660	Children have gained hand-eye coordination and the rules and tactics of basketball.	Children to continue to develop these skills and to use them in different game situations other than basketball
Provide key fundamental skills for Reception and Year 1 through Teddy Tennis	Organise Teddy Tennis to deliver fundamental skills and tennis lessons	£1800	Children in Year 1 and 2 have developed their fundamental skills but these needs to be developed further	Children to continue to develop these skills and to use them in different game situations other than tennis
Provide a breakfast club for pupil premium children	Organise breakfast club for pupil premium children to allow them to have the opportunity of a different	£900	Pupil premium children have gained and improved hand eye	

<p>Teachers to deliver a variety of sporting after school clubs</p>	<p>sport</p> <p>Organise clubs for children which offer a range of sports</p>	<p>£0</p>	<p>coordination skills, team work skills and also skills of how to play tennis</p> <p>Clubs have been a success and children have been accessing a variety of clubs. Pupil premium children have been targeted and have been attending lunchtime ones</p>	<p>Children to continue to develop these skills and to use them in different game situations other than tennis</p> <p>Teachers to offer a variety of clubs throughout the year and external agencies to deliver after school clubs</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions to be organised to ensure children can take part in competitive games	Competitions to be booked through SSP	£700	Children who have taken part in competitions have developed sportsmanship and have encouraged others to join next year as they thoroughly enjoyed them	Booked Intra- competitions to ensure more pupils develop sportsmanship. Ensure competitions are booked onto-athletics, rounders, cricket, dance to allow a variety of children to compete

Allocated Sports Premium Funding: £17,790
Carry over from previous year: £5598
Total Sport Premium Fund: £ 23,388

This year spent: £17,451

Total Spent: £22,234

Signed off by	
Head Teacher:	Ashley Clayton
Date:	22.07.22
Subject Leader:	Stephanie Treadwell
Date:	25.07.22
Governor:	Jenny Taylor
Date:	July 22