

Important Dates:

* Monday 15th April: SCARF Workshop
* Monday 22nd April - Chicks arrive!
* Tuesday 30th April: Rock Kidz
* Monday 6th May: Bank Holiday
* Tuesday 21st May - Key Stage 1 and EYFS singing performance
* Monday 27th May – Friday 31st May: HALF TERM
* Tuesday 11th June: Ambitions Class Photos
* Monday 17th June: Friday 21st June: Sports Week
* Wednesday 3rd July:  Transition Day
* Friday 19th July:  Last day of Term
* Monday 22nd July: Staff Inset

**Phonics**

In phonics, we will look at the chapter 3 sounds that have been sent home to parents on class dojo. The children will be using sound buttons to help them recognise which letters work together to make one sound.

**Reading**

Children will continue to take home a reading book appropriate to their reading skill and ability. We will continue to monitor children’s reading closely and move them up to the next book band when appropriate. Please try to read as often as possible at home – we aim for a minimum of 3 times per week. Please ensure that you have written in your child’s reading record to indicate that you have read with them – this lets us know that they are ready for a new book on book change day. We will continue to change books on Tuesdays and Fridays.

**English**

Key Texts – throughout our English sessions, we will be reading and exploring stories about animals. We will be looking at ‘Dear Zoo’, ‘The Hungry Caterpillar’, ‘The Tiger who came to Tea’, ‘Owl Babies’, ‘Lost and Found’ and ‘The Three Little Pigs’

Early Writing – we will continue to focus on letter formation and begin to write sentences including capital letters, finger spaces and full stops. The children will also be expected to practise tricky word writing – learning how to use the most common tricky words within their writing.

The children will also develop their writing skills within their phonics writing books that they will use during each phonics lesson to develop their understanding of letter formation and digraphs (two letters that work together to make one sound).

**EYFS – Summer Term**

Welcome back everybody! We hope you had a fantastic Easter break and are looking forward to the new term ahead. This half term we will be learning about **Animals and Minibeasts**. We will be learning about where different animals live, as well as animal lifecycles and we might even be lucky enough to meet some animals this half term! As always, please regularly check your child’s seesaw page to keep up-to-date with their learning.

**Expressive Art and Design**

This half term, children will be looking at how to create observational drawings. They will be drawing animals and looking to add detail to their pictures.

We will also be making animal masks using different materials and thinking about which textures we can use to represent different parts of the animal’s face.

**Maths**

In maths we will develop our understanding of numbers up to 20. We will look at how numbers are formed and how numbers change as they get bigger. We will also develop our spatial reasoning by looking at different shapes and how they fit together, as well as patterns within shapes. We will also look at repeating patterns, and odd and even numbers.

**Understanding the World**

Children will be learning all about animals, their habitats and how we can help to look after animals. We will be learning about different animal life cycles and how animals change and grow over time.

We will be developing our understanding of the changing seasons as the weather is beginning to get warmer and the days are getting longer. We will talk about Spring and Summer, as well as what happens during these months.

**Personal Social and Emotional Development**

We will be looking at the concept of **setting goals**. We will develop our understanding of how we can set goals and work towards them. We will also be discussing how we feel when we are able to meet our goals!

**Physical Development**

This half term we will be looking at fundamental movement skills – we will look at throwing and catching, jumping and balancing. We will also continue to learn how to confidently and safely ride a bike during our bikeability sessions.

**Communication and Language**

Within our communication and language, we will be for the focusing on using and exploring new vocabulary linked to our topic of animals and minibeasts. We will be classifying animals – e.g. mammals, insects and looking at where they live when they are in their natural habitat, as well as where we might visit them (for example, at the zoo).